**Indiana AHEC Network - Mission / Goals / Objectives**

The mission of the Indiana AHEC Network is to improve health by recruiting, educating and retaining health care professionals in underserved communities.

**Goal 1.  Health Careers Promotion, Preparation and Diversity/Pipeline**

Increase representation of individuals from under-represented minority and disadvantaged (URMD), rural and medically underserved backgrounds in health professions, particularly primary care.

- **Obj 1.1** At least 2,897 [50% of 5,795] student participants in AHEC-supported activities designed to increase awareness and knowledge of health careers indicate **more awareness and knowledge about health careers** (NAO CORE 1).
- **Obj 1.2** At least 1,097 [50% of 2,195] student participants in AHEC-supported activities designed to improve academic preparedness or health-professions readiness skills (including, but not limited to academic performance in math and/or science, college readiness, and college preparation) will indicate an **increase in academic preparedness or health-professions readiness skills**.
- **Obj 1.3** At least 745 [50% of 1,490] student participants in activities designed to influence the participant’s intent to choose to pursue a health career will declare the program **strengthened their intention to pursue a health career** (NAO CORE 2).

**Goal 2.  Community Based Student Education and Clinical Training**

Improve the readiness, willingness, and ability of health professions trainees to serve in primary care, rural and medically underserved community settings.

- **Obj 2.1** At least 920 [75% of 1,227] health professions trainees participating in AHEC-supported activities designed to improve awareness and knowledge about opportunities to serve in primary care, rural and medically underserved community settings will be **more aware and knowledgeable** about the unique needs of those communities and populations.
- **Obj 2.2** At least 904 [75% of 1,206] health professions trainees participating in AHEC-supported training activities designed to develop competencies necessary to serve in primary care, rural and medically underserved community settings will indicate an **increase in competencies** to serve in primary care, rural, or medically underserved community settings.
- **Obj 2.3** At least 420 [50% of 646] health professions trainees in AHEC-supported training activities designed to strengthen their intention to serve in primary care, rural or medically underserved community settings will declare the program **strengthened their intention to serve** in a primary care, rural or medically underserved community setting. (NAO CORE 7).

**Goal 3.  Professional Education, Support and Continuing Education**

Increase health professionals’ access to training resources that support practice, reduce professional isolation, disseminate best practices, and improve quality of health care for medically underserved communities and health disparity populations.

- **Obj 3.1** At least 773 [80% of 966] health professionals participating in AHEC-supported continuing education activities designed to increase awareness and knowledge for health professionals practicing in primary care, rural and medically underserved settings will indicate an **increase in knowledge** of the continuing education topic.
- **Obj 3.2** At least 430 [50% of 860] health professionals participating in AHEC-supported continuing education activities designed to promote implementation of practice improvement for health professionals practicing in primary care, rural and medically underserved settings will indicate an **intent to implement a practice improvement** as the result of the continuing education activity.
- **Obj 3.3** At least 377 [50% of 755] health professionals participating in AHEC-supported continuing education activities designed to support certification, licensure and professional education requirements for health professionals practicing in primary care, rural and medically underserved settings will indicate an **intent to apply the continuing education units to certification, licensure or professional education requirements** (NAO CORE 10).